



EARLY LEARNING FUNDING FOR KEY PROGRAMS – LABOR, HHS, & EDUCATION

FY 2027

Updated: June 8, 2026

PROGRAM		CHANGE IN FUNDING		BUDGET REQUESTS			
		FY26 FINAL FUNDING LEVELS	FY27 FINAL FUNDING LEVELS	FY27 PRESIDENT'S BUDGET	FY27 ECE COMMUNITY ASK	FY27 HOUSE LABOR - HHS - ED & REL AG APPOPS BILL	FY27 SENATE LABOR - HHS - ED & REL AG APPOPS BILL
CHILD CARE AND DEVELOPMENT BLOCK GRANT (CCDBG)	TOTAL PROGRAM FUNDING	\$8.831 BILLION	—	\$8.831 BILLION	\$12.4 BILLION	\$8.841 BILLION	—
	FUNDING INCREASE/ DECREASE	+\$85 MILLION	—	+\$0	+\$3.65 BILLION	+\$10 MILLION	—
HEAD START (HS)/EARLY HEAD START (EHS)/EARLY HEAD START-CHILD CARE PARTNERSHIPS (EHS-CCP)	TOTAL PROGRAM FUNDING	\$12.357 BILLION	—	\$12.357 BILLION	\$14.27 BILLION	\$12.367 BILLION	—
	FUNDING INCREASE/ DECREASE	+\$85 MILLION	—	+\$0	+\$1.91 BILLION	+\$10 MILLION	—
	TOTAL EHS-CCP AND EXPANSION	NOT SPECIFIED	—	NOT SPECIFIED	NOT SPECIFIED	NOT SPECIFIED	—
	FUNDING INCREASE/ DECREASE	—	—	—	—	—	—
PRESCHOOL DEVELOPMENT GRANT BIRTH THROUGH FIVE (PDG B-5)	TOTAL PROGRAM FUNDING	\$315 MILLION	—	\$0 (PROGRAM ELIMINATED)	\$315 MILLION	\$0 (PROGRAM ELIMINATED)	—
	FUNDING INCREASE/ DECREASE	+\$0	—	-\$315 MILLION	+\$0	-\$315 MILLION	—

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IDEA GRANTS TO STATES	TOTAL PROGRAM FUNDING	\$14.234 BILLION	—	\$14.89 BILLION	NOT SPECIFIED	\$14.269 BILLION	—
	FUNDING INCREASE/ DECREASE	+\$20 MILLION	—	+\$538.6 MILLION	—	+\$35 MILLION	—
IDEA PRESCHOOL GRANTS (PART B, 619)	TOTAL PROGRAM FUNDING	\$420 MILLION	—	\$0 (PROGRAM ELIMINATED)	\$503 MILLION	\$420 MILLION	—
	FUNDING INCREASE/ DECREASE	+\$0	—	-\$420 MILLION	+\$83 MILLION	+\$0	—
IDEA GRANTS FOR INFANTS AND TODDLERS (PART C)	TOTAL PROGRAM FUNDING	\$540 MILLION	—	\$590 MILLION	\$932 MILLION	\$550 MILLION	—
	FUNDING INCREASE/ DECREASE	+\$0	—	+\$50 MILLION	+\$392 MILLION	+\$10 MILLION	—
CHILD CARE ACCESS MEANS PARENTS IN SCHOOL (CCAMPIS)	TOTAL PROGRAM FUNDING	\$75 MILLION	—	\$0 (PROGRAM ELIMINATED)	\$75 MILLION	\$75 MILLION	—
	FUNDING INCREASE/ DECREASE	+\$0	—	-\$75 MILLION	+\$0	+\$0	—
NATIONAL CHILD TRAUMATIC STRESS INITIATIVE	TOTAL PROGRAM FUNDING	\$100.89 MILLION	—	\$100.89 MILLION	NOT SPECIFIED	\$102.89 MILLION	—
	FUNDING INCREASE/ DECREASE	+\$2 MILLION	—	+\$0	—	+\$2 MILLION	—



Fiscal Year 2027

HOUSE APPROPRIATIONS BILL

House Labor/HHS Report Language and New Legislative Text

UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES:

Child Care and Development Block Grant

The Committee continues to include bill language providing a Tribal set-aside of not less than 5 percent.

Food Preparation Impacts.—The Committee is concerned that some State food safety regulations inadvertently limit access to fresh fruits and vegetables in childcare settings. The Committee encourages the Secretary, in coordination with the Secretary of Agriculture, to develop a classification for low-risk foods, such as fresh fruits and vegetables, that reflects the comparatively low risk of foodborne illness and other harms associated with foods typically consumed raw or with minimal processing. The Committee further encourages the Secretaries to review, and as appropriate update, relevant nutrition, food safety, and food preparation regulations and guidance that may favor prepackaged, ultra-processed foods, and to revise them to reflect such classification. The Committee also encourages the Departments to work with States to align their nutrition and food safety regulations with this approach so childcare providers can prepare fresh fruits and vegetables for children.

Grant Administration and Oversight.—The Committee recognizes that efficient administration of CCDBG is essential to ensuring Federal resources reach the families who need them most. The Committee is concerned that oversight inefficiencies at the State level can produce administrative bottlenecks, delayed payments, and increased risks of waste, fraud, and abuse. The Committee encourages ACF to support States in modernizing their oversight systems to strengthen payment integrity and improve program outcomes. The Committee further encourages the Department to evaluate parent-directed benefit delivery models with built-in spending controls to improve accountability, transparency, and program integrity. The Committee requests a briefing within 90 days of enactment of this Act on the Department's efforts to address improper payments and fraud in federally funded childcare assistance programs.

Head Start

Head Start and Early Head Start (EHS) programs fund competitive grants to promote school readiness of children under 5 from low-income families through preschool services.

Early Head Start.—The Committee continues to strongly support EHS and directs HHS to prioritize maintenance of current slots, and then expand slots where possible, including through Head Start to Early Head Start (HS2EHS) slot conversion, as determined by the needs of local communities. The Committee further directs the Department to maintain the EHS allocation of funds to at least the current proportion of funding within the overall Head Start appropriations, and to include in the fiscal year 2028 congressional justification the actual and estimated number of slots in each of Head Start, EHS, EHS Child Care Partnerships, and slots converted from HS2EHS.

EHS Partnerships.—The Committee recognizes the growing interest of philanthropic organizations, individuals, and foundations in supporting high-quality early childhood education, including infant and toddler services delivered through EHS. The Committee urges ACF to strengthen EHS partnerships to enhance program integrity, expand access to high-quality services, strengthen the infant-toddler workforce, improve facilities, and enhance program quality. The Committee directs ACF to ensure that contributions supplement rather than supplant Federal funds; that donor participation does not influence grant awards, regulatory decisions, or procurement actions; and that funding decisions consider the extent of philanthropic investment in communities that are aligned with program goals. The Committee further directs the Department to make public on the agency website a report detailing amounts received, and purposes for which funds were used within one year of enactment of this Act.

EHS Workforce.—The Committee requests a briefing within 180 days of enactment of this Act on the agency's efforts to grow and strengthen the Early Head Start workforce, including opportunities to use alternative credentialing models to provide Head Start programs with greater hiring flexibility and to expand access for families.

Head Start Facilities.— The Committee instructs ACF to complete the directives included under this heading in House Report 119– 271 within 90 days of enactment of this Act.

Head Start Minimum Enrollment Requirements.—The Committee recognizes that parents of children with disabilities often face barriers to accessing childcare and early education. The Committee requests a report on efforts to increase childcare slots for children with disabilities. The report should include current barriers, existing and proposed actions to expand access, and the potential impacts of increasing the Head

Start minimum enrollment requirement for children with disabilities, including effects on program capacity, cost, implementation, and parental choice.

Native Hawaiian Head Start Programs.—The Committee recognizes the Federal government’s trust responsibility to the Native Hawaiian community and the importance of advancing opportunity through comprehensive early childhood education. The Committee encourages ACF to provide technical assistance to potential Native Hawaiian Head Start providers interested in applying for Head Start funding opportunities. Eligible providers should promote locally driven solutions and be focused on serving Native Hawaiian children and families, including programs that support Native Hawaiian language instruction where appropriate.

Notice to Congressional Offices.—The Committee directs the agency to notify a congressional office if a current Head Start recipient in its congressional district will be required to re-compete to continue its grant. The agency is directed to notify the office when the grant forecast for the recipient’s service area and funding is published.

Tribal Colleges and Universities Head Start Partnership Program.—The Committee includes \$12,000,000 for the Tribal Colleges and Universities Head Start Partnership program, an increase of \$2,000,000 above the fiscal year 2026 enacted level.

Preschool Development Grants Birth through Five

The Committee does not provide funding for the Preschool Development Grants (PDG) program. The Committee continues to prioritize funding for early learning and care programs through Head Start, Early Head Start, the Child Care and Development Block Grant (CCDBG) and Temporary Assistance for Needy Families (TANF).

UNITED STATES DEPARTMENT OF EDUCATION:

Individuals with Disabilities Education Act

Grants to States

The Committee provides \$14,268,704,000 for Part B Grants to States, which is \$1,132,115,000 below the fiscal year 2027 budget request and an increase of \$35,000,000 from the fiscal year 2026 enacted level. The Committee includes a \$25,000,000 increase for Part B Grants to States. In addition, the Committee accepts and includes the budget request for funding of \$10,000,000 and legislative language to allow the Department to provide technical assistance to States related to paperwork reduction challenges and opportunities, including support for States interested in



pursuing the Paperwork Reduction Pilot waiver authority. This program provides formula grants to assist States in meeting the costs of providing special education and related services to children with disabilities. States generally transfer most of the funds to LEAs; however, they can reserve some funds for program monitoring, technical assistance, and other related activities. To be eligible for funds, States must make free appropriate public education available to all children with disabilities. The Committee recognizes the central importance of the Individuals with Disabilities Education Act programs for the well-being of American schools and youth. This program supports the most vulnerable students, families, teachers, and schools. The Committee continues to fund this critical program to ensure necessary opportunities and support for students.

Preschool Grants (Part B, 619)

The Committee provides \$420,000,000 for Preschool Grants, which is \$420,000,000 above the fiscal year 2027 budget request and the same as the fiscal year 2026 enacted level. These funds provide additional assistance to States to help them make free, appropriate public education available to children with disabilities aged 3 through 5.

Grants for Infants and Toddlers with Disabilities (Part C)

The Committee provides \$550,000,000 for Grants for Infants and Toddlers with Disabilities, which is \$10,000,000 above the fiscal year 2026 enacted level. These funds provide additional assistance to States to help them make free, appropriate public education available to children with disabilities from birth through age 2. The Committee continues bill language to promote the continuity of services for eligible infants and their families.

